Test 7-1

penDUX TOF 1050 Test 7

Total: /100

| \langle | | Main Words |
|-----------|------------------|---|
| | 1. enduring | long-lasting, permanent, chronic, or persistent |
| | 2. uninteresting | combined form of interesting |
| | 3. accomplish | to do or finish something, especially a thing that needed a lot of work |
| | | or effort |
| | 4. abroad | in or to another country |
| | 5. pressure | a steady force upon a surface |
| | 6. discover | to find or see before anyone else |
| | 7. earnest | honestly concerned or sincere |
| | 8. unwilling | showing reluctance; not willing |
| | 9. typical | having the qualities of a particular group of people or things |
| | 10. involve | to have as a necessary part; include |

The script must be played at least three times.

All humans like to live their lives doing fun and enjoyable things. Sadly, this is practically impossible. Sometimes we need to do things we dislike in order to achieve our personal goals. This persistence helps us develop ourselves. Also, our society is full of things that need to be taken care of

(Listen Carefully :

Firstly, doing things we dislike becomes a stepping stone in achieving our goals. Most of the time, only a minority are successful because the majority give up on enduring through hardships and uninteresting tasks. Only the one who is able to overcome the hardship with tenacity will achieve his goal. For example, I experienced hardship in writing this TOEFL essay because I don't enjoy writing essays. I am merely writing this in order to get a high score on the TOEFL so I may accomplish my dream of 'studying abroad'. If I were to turn this test in blank after the listening and speaking section because I dislike writing this essay so much, I definitely wouldn't be able to study abroad because of the low score I would get. Like this, in order to achieve the final goal,

(Listen Carefully :

Secondly, you will discover yourself growing in some aspects while you work on things that you do not enjoy or have any interest in. The reason why teachers pressure students all the time to read boring books is so that they will learn things while reading even if they find the text quite boring. It is possible to discover that people tend to excel in a certain field when they keep working on it. Let's return to the example mentioned above. I do not like writing essays. I think it is difficult, tiring, and takes too long to finish. However, after I finish writing this essay, my English composition skills will be improved. In this case,

(Listen Carefully : ____

Lastly, there is a type of work that someone has to do, but everyone is unwilling to do. Typically 3D businesses are one of these. No one wants to step up and get involved in a dirty, dangerous, and difficult job. The balance between all jobs would collapse if no one is willing to work in these types of jobs. We can take people who collect food waste as an example of one of the 3D jobs, and this job needs to be done by someone because the hygiene of the neighborhood depends on this person. In other words, social problems will increase as people shift these types of jobs to others just

(Listen Carefully :

In conclusion, everyone has things that they enjoy and dislike. It is necessary sometimes to learn to do the things that they dislike instead of things that they enjoy. This effort is necessary for personal success and for the development of personal skills. Also, there are some types of jobs that someone

(Listen Carefully : _

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| Listen again and answer | r the questions below. | |
|---|---|-----------------------|
| 1. How do humans like to live their li A. eating and sleeping all the time B. doing fun and enjoyable things C. playing video games D. all of the above | ives? | |
| 2. According to the speaker, people n A. earn money C. travel around the world | D star haalthr | n order to |
| 3. Why are the minority successful in A. because the majority gives up on e B. because the majority likes to take C. because the majority doesn't know D. none of the above | enduring through hardships and it the easy way | d uninteresting tasks |
| 4. What is the speaker writing at the n A. a school essay B. an SAT essay | moment? C. a TOEFL essay | D. a term paper |
| 5. The speaker is writing in order to A. accomplish his dream of 'studying B. do a presentation in front of the cla C. show the essay to his professor D. none of the above | | |
| 6. Teachers pressure students to read A. parents ask teachers to force stude B. teachers like to make students suff C. students can learn things from bor D. all of the above | ents to read books fer | |
| 7. What can be discovered when peop A. people get bored and end up hatingB. people begin to excel in that certainC. people try to look for other jobs juD. none of the above | g the certain field in field | ? |
| 8. Why doesn't the speaker like writinA. because it is difficultB. because it is tiringC. because it takes too long to finishD. all of the above | ng? | |
| 9. No one wants to step up and get in A. dirty, dangerous, and difficult jobB. complicated relationshipC. wild and life threatening jobD. none of the above | volved in a | |
| 10 is something that new A. Cutting the grass B. Watering the flowers C. Collecting food waste D. none of the above | eds to be done for the hygiene | of the neighborhood. |

Test 7-2

| Listening Exercise 2 Listen to the story, then fill in the blanks. | | | | | | | |
|--|---|---------------------------------------|-------------|--|--|--|--|
| Exercise 1) | When each () | has (|). | | | | |
| Exercise 2) | "The great state of Oregon (() You!" |) its vo | tes for | | | | |
| Exercise 3) | and the votes have been (|), you will (|) | | | | |
| Exercise 4) | if you've () your pa things really start to get serious | • |). Now | | | | |
| Exercise 5) | As your party's (() the second part |) nominee, you t of your campaign. | ı'll now | | | | |
| Exercise 6) | Your goal is to () from all the other parties | the presidential (|) | | | | |
| Exercise 7) | and () the (States. |) of the | United | | | | |
| Exercise 8) | As you did before the (the country to speak, |), you'll (|) | | | | |
| Exercise 9) | () hands, and (candidates. |) with othe | er parties' | | | | |
| Exercise 10) | Have you been saving your ((). |)? Cam | paigning is | | | | |
| | | | | | | | |

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